

# JVPS, BNL

# THE VALUABLE ORIENTATION OF CONNECTIVITY AN ENERGETIC SESSION BEGINS WITH A CREATIVE MINDSET

### **Heading Towards The Bright New Session**

The heralding of the new session is an auspicious time for the Jai Vatikan family. It opens the gateway ushering each of us into the portals of the school with invigorated minds and bodies and envisaging new dreams and hopes. The Present Orientation letter will help you to explore the factors and situations that will definitely benefit you and your child in the successful journey of this important transition phase.

### **ROUTINES ARE FOREMOST**

- Time management helps to lead a successful life. Motivate your child to set up a healthy routine so that child learns to prioritize various tasks and does not feel burdened.
- Set an appropriate sleeping and wake up time so that your child adjusts well with the new timings and is energetic and active during the school hours.
- Ensure that you provide fresh and adequate tiffin so that your child enjoys a healthy meal in school and does not feel uneasy during the school hours. The teachers would ensure that the child finishes his/her tiffin.
- Further, any issues regarding your child's eating habit could be informed to the class teacher.

### TALK TO YOUR CHILD ABOUT THE SCHOOL

- Let your child share every activity being performed in the school on a regular basis. It will enhance the trust between you and your child.
- If your child feel hesitant in sharing, initiate the discussion yourself to make your child more expressive and open so that he/she can discuss and talk about all major concerns which he/she might otherwise be hesitant to.



• Create the feelings of positivity and good will in the child towards the school and the teachers.

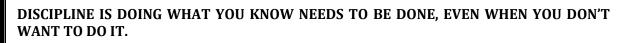
### DISCIPLINE- THE BRIDGE BETWEEN GOALS AND ACCOMPLISHMENTS

There is value of discipline in all walks of life. Whether at school or at home, in the office or in the factory, in the playground or in the battlefield, discipline is a necessity.

- Discipline is indispensable for all to live a successful and happy life.
- Discipline gives us an opportunity to learn from experience and grow.
- Lack of discipline would result in complete chaos and disorder, no peace and progress.

### **FOR PARENTS**

- Plan the DISCIPLINE TECHNIQUES.
- Explain the technique and the reason of following it.
- Set your own example of disciplined conduct and behaviour for your children to follow.
- You will SEE a positive change in your child.





E.g.: If it is a rule that the child must have limited access to electronic devices and gadgets then,

- Set the time
- Explain the benefits of minimum visual screen usage.
- Be firm that the child doesn't use visual screens more than the time allotted by you.

















- Be clear about the rules that you want your child to follow.
- ♣ Schedule or establish rules for him/her to follow.
- ♣ Paste the rules in his/her room or cupboard.

### For E.g.: If you wish to make the child follow a time table then:

- Make a time table with the child's consent. Note- Ensure the Child's consent if you want it to be followed properly.
- Explain the benefits of following the time table.
- Paste it on the child's cupboard to follow.
- Tell them about the after effects of indiscipline.
- GIVE YOUR CHILD SMALL BUT INDIVIDUAL RESPONSIBILITIES.

### For E.g.: If your wish is to make a child responsible then:

- Assign your child with small tasks related to home.
- Do not complain about minute mistakes; rather give small gifts on the successful completion of the tasks. (Appreciations work as wonder)
- Explain that his/her responsibility and duty is helping everyone at home.
- 🖶 Lastly: Reward your child.... After all he/she is your child. But ensure that the rewards act as an effective source of appreciation and motivation for the child instead of pampering him/her.

### FOR STUDENTS

🖶 Whatever you begin (as a point of honour) always finish it as it'll boost your confidence.



♣ Exercise to keep you fit, active and energies focused. Daily exercise will energize your soul, mind, body.

- Dump excuses and try your level best in very effort.
- **♣** Be honest to yourself and to others.
- Nothing can be achieved by following SHORTCUTS.
- Create powerful habits, organised routines and humble behaviour.
- 🖶 Study the habits and lives of great, famous and successful people. Get inspired from them.
- 🖶 Try to be productive. Compete with yourself only. Try to achieve and do better than you did previously.



Lastly, remember, power, talent and force is inside all of us We need to rise up and shine

Discipline is the only key to shine and succeed better.

Managing these few tips you can make this whole new school experience more exciting. Further, for intensifying fruitful and healthy bonding, it's important to stay connected with the school via School Pad and Broadcasting Whats App group and ensure your regularity for the chat sessions and PTMs. Regular feedbacks are always welcome.

Wishing you a happy and delightful year ahead!

Happy Parenting!! Happy Teaching!!

Ar. (Mrs.) Vanisha Bansal

Jamines Barre J

Chief Academic Advisor, JVPS





















### JAI VATIKA PUBLIC SCHOOL

Syllabus Class IX (2021-2022)



**ENGLISH** 

Book Name: Beehive Text Book- 9

Moments Supplementary Reader - 9

Compacta English-9 (BBC)

Term - I

**April** 

**Beehive** Prose The Fun They Had

Poem The Road Not Taken

Wind

Moments The Lost Child

The Adventures of Toto

Compacta

Reading Discursive Passage (400-450 words)

Writing Descriptive Paragraph
Grammar Subject -Verb Concord

Tenses

May

**Beehive** Prose The Sound of Music

The Little Girl

Poem Rain on The Roof

**Moments** 

In the Kingdom of Fools

Compacta

Reading Case based Factual Passage(with visual input/statistical

data/chart etc)

Writing Short Story (based on the beginning line, outline, cues etc.)

Grammar Modals

Determiners

July

**Beehive** Prose A Truly Beautiful Mind

Poem A Legend of the Northland

**Moments** The Happy Prince

Compacta

Reading Case based Factual Passage (with visual input/statistical

data/chart etc)

Writing Short Story (based on the beginning line, outline, cues etc.)

Grammar Reported Speech

Commands and requests

Statements

**August** 

**Beehive** Prose My Childhood

Compacta

Writing Revision of Descriptive paragraph and Short Story

Grammar Statements, Questions

Term -I (in September 2021) Exam will be based on syllabus covered in April to August 2021.

Term - II

September

**Beehive** Prose Packing

Reading Discursive Passage (400-450 words)

October

**Beehive** Prose Reach for the Top

The Bond of Love

Poem On Killing a Tree

**Moments** Weathering the Storm in Ersama

The Last Leaf

Compacta

Writing Descriptive Paragraph Grammar Subject -Verb Concord

> Tenses Modals

Determiners

November

**Beehive** If I Were You

Poem o Men are Foreign

**Moments** A House Is Not a Home

Compacta

Reading Case based Factual Passage (with visual input/statistical

data/chart etc)

Writing Story Writing (based on the beginning line, outline, cues etc.)

Grammar Reported Speech

Commands and requests

**December** 

**Beehive** Poem The Snake Trying

**Moments** The Beggar

Grammar Statements, Question

January

Revision

Term -II (in Feb 2022) Exam will be based on syllabus covered from October 2021 to January 2022.

**MATHEMATICS** 

**Book Name: Mathematics NCERT-9** 

Term - I

**April** Lesson - 1 (Number System)

Lesson - 3 (Co-ordinate Geometry)

May Lesson - 6 (Lines and Angles)

Lesson - 7 (Triangles)

**July** Lesson - 12 (Heron's Formula)

Lesson - 4 (Linear Equation in Two Variables)

**August** Lesson -14 (Statistics)

Term -I (in September 2021) Exam will be based on Syllabus covered in April to August

2021.

Term - II

September: Lesson -11 (Constructions)
October Lesson -8 (Quadrilaterals)

Lesson - 2 (Polynomials)

**November** Lesson -10 (Circles)

Lesson- 13 (Surface Areas and Volumes)

**December** Lesson – 15 (Probability) **January** Revision of Term II

Term -II (in Feb 2022) Exam will be based on Syllabus covered from October 2021 to

January 2022.

**SCIENCE** 

**Books Name: Science NCERT-9** 

Term - I

April

**Biology -** Lesson -5 (The Fundamental Unit of Life-Cell)

**Physics -** Lesson -8 (Motion)

**Chemistry -** Lesson -2 (Is Matter around us Pure)

May

**Biology -** Lesson -5 (The Fundamental Unit of Life-Cell)

Lesson -6 (Tissue)

**Physics -** Lesson -8 (Motion)

Lesson -9 (Force and Laws of Motion)

**Chemistry -** Lesson -2 (Is Matter around us Pure)

July

**Biology** - Lesson -6 (Tissue)

**Chemistry -** Lesson -2 (Is Matter around us Pure) **Physics -** Lesson -9 (Force and Laws of Motion)

### **August**

Chemistry -Revision of Term-I syllabusBiology -Revision of Term-I syllabusPhysics-Revision of Term-I syllabus

Term -I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

### Term - II

### October

**Biology -** Lesson -13 (Why do We Fall Ill) **Chemistry -** Lesson -3 (Atoms and Molecules)

**Physics -** Lesson -10 (Gravitation, upto thrust and pressure)

November

**Chemistry -** Lesson -13 (Why do We Fall Ill) **Chemistry -** Lesson - 4 (Structure of Atom) **Physics -** Lesson -11 (Work and Energy)

**December** 

**Chemistry** - Lesson - 4 (Structure of Atom)

January Revision of Term-II

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### SCIENCE LAB EXPERIMENTS

### **APRIL**

### **Biology**

1. Preparation of stained temporary mount of (a) onion peel, (b) human cheek cells and to record observations and draw their labeled diagrams.

### Chemistry

- 1. Preparation of:
  - a) A true solution of common salt, sugar and alum
  - b) A suspension of soil, chalk powder and fine sand in water
  - c) A colloidal solution of starch in water and egg albumin/milk in water and distinguish between these on the basis of :
  - Transparency
- Filtration criterion
- Stability

- 2. Preparation of:
  - a) A mixture
  - b) A compound

Using iron fillings and sulphur powder and distinguish between these on the basis of :

- i) Appearance, i.e. homogeneity and heterogeneity
- ii) Behaviour towards a magnet
- iii) Behaviour towards carbon disulphide as a solvent
- iv) Effect of heat

### MAY

### Chemistry

- 1. Perform the following reactions and classify them as physical or chemical changes:
  - a) Iron with copper sulphate solution in water
  - b) Burning of magnesium ribbon in air
  - c) Zinc with dilute sulphuric acid
  - d) Heating of copper sulphate crystals
  - e) Sodium sulphate with barium chloride in the form of their solutions in water.

### JULY Biology

1. Identification of Parenchyma, Collenchyma and Sclerenchyma tissues in Plants, striped, smooth and cardiac muscle fibres and nerve cells in animals from prepared slides. Drawing of their labeled diagrams.

### **OCTOBER**

### **Physics**

1. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.

### Chemistry

1. Verification of law of conservation of mass in chemical reaction.

# November Physics

- 1. Establishing the relation between the loss in weight of a solid when fully immersed in :
  - a) Tap water
  - b) Strongly salty water, with the weight of water displaced by it by taking at least two different solids.

### SOCIAL SCIENCE

Books Name: Contemporary India (Geography) NCERT-1

**Democratic Politics NCERT-1** 

India and The Contemporary World (History) NCERT-1

**Economics Text Book-9** 

Term - I

April:

**Geography:** Ch-1 India: Size Location

Ch-2 Physical Features of India

**History:** Ch-1 The French Revolution

May:

**Political Science:** Ch-1 what is Democracy? Why Democracy?

**Economics:** Ch-1 The Story of Village Palampur

July:Political Science:Ch -3 Constitutional DesignAugust:Economics:Ch -2 People As Resource

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<u>Term – II</u>

September:

**History:** Ch-2 Socialism in Europe and Russian Revolution

October:

**Geography:** Ch -3 Drainage (Only Map Work)

Ch-4 Climate

**Political Science:** Ch -4 Electoral Politics

November:

**History** Ch-3 Nazism and the Rise of Hitler **Political Science:** Ch -5 Working of Institutions India

December:

**Economics:** Ch -3 Poverty as a Challenge

**Geography:** Ch-5 Natural Vegetation and Wild Life

**January** 

Revision of Term II

Term -II (in Feb 2022) Exam will be based on Syllabus covered from October 2021 to January 2022.

**HINDI (Optional Course-B)** 

पुस्तकें :

1. स्पर्श भाग - 1 कोर्स बी

2. संचयन भाग - 1 कोर्स बी

Term - I

अप्रैल

स्पर्श काव्य खंड-

पाठ−2 दोहे

स्पश गदुय खंड-

पाठ.२ दुख का अधिकार

संचयन-

व्याकरण -

वर्ण विच्छेद , शब्द व पद, वाक्यरुपांतर

मई

स्पर्श काव्य खंड-

पाठ−1 पद ( **रैदास**)

व्याकरण -

अनुस्वार, अनुनासिक, नुकता

जुलाई /अगस्त

स्पर्श गद्य खंड -

पाठ-3 एवरेस्टः मेरी शिखर यात्रा

व्याकरण -

उपसर्ग, प्रत्यय

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Term - II

अक्तूबर

स्पर्श काव्य खंड:

पाट.४ एक फूल की चाह

संचयन:

पाठ-1 गिल्लू

पाठ-5 हामिद खा

व्याकरण-

उपसर्ग, प्रत्यय, संधि, विराम चिहन

लेखन-

पत्र, चित्र लेखन, संवाद लेखन, विज्ञापन लेखन

नवम्बर

स्पर्श काव्य खंड:

पाठ-८ खुशबू रचते हैं हाथ

संचयन-

पाठ-2 स्मृति

पाठ-६ दिये जल उठे पाठ.४ तुम कब जाओगे अतिथि

स्पर्श गद्य खंड:

पाठ-७ धर्म की आड

व्याकरण-

उपसर्ग, प्रत्यय, संधि, विराम चिहन

लेखन-

पत्र, चित्र लेखन, संवाद लेखन, विज्ञापन लेखन

दिसंबर -जनवरी

Revision

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**PUNJABI 9** 

ਪੁਸਤਕਾਂ 1. ਸਾਹਿਤ – ਮਾਲਾ 9

2. ਵੰਨਗੀ 9

Term-I

ਅਪ੍ਰੈਲ:

**ਕਾਵਿ-ਰਚਨਾਵਾਂ** ਸਮਾਂ (ਭਾਈ ਵੀਰ ਸਿੰਘ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

ਕਹਾਣੀਆਂ ਜਨਮ-ਦਿਨ (ਸਵਿੰਦਰ ਸਿੰਘ ਉੱਪਲ) (ਵੰਨਗੀ ਪੁਸਤਕ)

ਵਿਆਕਰਨ ਵਿਰੋਧੀ ਸ਼ਬਦ

ਪੜ੍ਹਨ ਕੇਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

ਮਈ:

ਵਾਰਤਕ ਵਹਿਮੀ ਤਾਇਆ (ਸੂਬਾ ਸਿੰਘ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

**ਵਿਆਕਰਨ** ਲਿੰਗ

ਪੜ੍ਹਨ ਕੇਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

ਜ਼ੁਲਾਈ:

**ਕਾਵਿ-ਰਚਨਾਵਾਂ** ਵਿਸਾਖੀ ਦਾ ਮੇਲਾ (ਧਨੀ ਰਾਮ ਚਾਤ੍ਰਿਕ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

ਵਿਆਕਰਨ ਸ਼ਬਦ ਸ਼ੁੱਧੀ

**ਪੜ੍ਹਨ ਕੇਸ਼ਲ** ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ,

ਅਗਸਤ:

ਵਾਰਤਕ ਮੁੜ ਵੇਖਿਆ ਪਿੰਡ (ਬਲਰਾਜ ਸਾਹਨੀ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

ਪੜ੍ਹਨ ਕੇਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੂਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

Term I (in September 2021) Exam will be based on Syllabus covered in April to August 2021.

Term-II

ਸਤੰਬਰ:

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

**ਕਾਵਿ-ਰਚਨਾਵਾਂ** ਨਵੀਂ ਪੁਰਾਣੀ ਤਹਿਜ਼ੀਬ (ਵਿਧਾਤਾ ਸਿੰਘ ਤੀਰ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

ਅਕਤੂਬਰ:

**ਕਹਾਣੀਆਂ** ਸਾਂਝੀ ਕੰਧ (ਸੰਤੋਖ ਸਿੰਘ ਧੀਰ) (ਵੰਨਗੀ ਪੁਸਤਕ) **ਇਕਾਂਗੀ** ਸਿਰਜਣਾ (ਪਾਲੀ ਭੂਪਿੰਦਰ ਸਿੰਘ) (ਵੰਨਗੀ ਪੁਸਤਕ

ਵਿਆਕਰਨ ਵਿਸਮਿਕ

ਪੜ੍ਹਨ ਕੇਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

ਨਵੰਬਰ:

**ਕਾਵਿ-ਰਚਨਾਵਾਂ** ਮਾਤਾ ਗੁਜਰੀ ਜੀ (ਨੰਦ ਲਾਲ ਨੂਰਪੁਰੀ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ)

ਕਹਾਣੀਆਂ ਬੱਸ-ਕੰਡਕਟਰ (ਡਾ. ਦਲੀਪ ਕੇਰ ਟਿਵਾਣਾ) (ਵੰਨਗੀ ਪੁਸਤਕ)

ਵਾਰਤਕ ਬੇਬੇ ਜੀ (ਡਾ. ਹਰਪਾਲ ਸਿੰਘ ਪੰਨੁ) (ਸਾਹਿਤ ਮਾਲਾ ਪੁਸਤਕ

**ਵਿਆਕਰਨ** ਮੁਹਾਵਰੇ. (ੳ ਤੋਂ ਹ ਤੱਕ)

ਪੜ੍ਹਨ ਕੋਸ਼ਲ ਅਣਡਿੱਠਾ ਪੈਰਾ, ਅਣਡਿੱਠੀ ਕਾਵਿ ਟੁਕੜੀ ਨਾਲ ਸੰਬੰਧਿਤ

**ਪ੍ਰਭਾਵਸ਼ਾਲੀ ਲਿਖਣ-ਕੋਸ਼ਲ** ਲੇਖ-ਰਚਨਾ, ਪੱਤਰ-ਰਚਨਾ

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### PHYSICAL ACTIVITY TRAINER (418)

Term-I

Part-A

**Employability Skills** 

April:-

Unit 1: Communication Skills-I

Unit 2: Self-management Skills-I

May:-

Unit 3: Information and Communication Technology Skills-I

Project Work/Field Visit

Practical File/Student Portfolio

Viva Voice

July:-

Unit 1: Role of Physical Education in Child Development

Project Work/Field Visit

Practical File/Student Portfolio

Viva Voice

August:-

Unit 2: Planning Age Appropriate Physical Activity

Term-II

**September:-** Practical Work(Skill sessions)

October:-

Unit 3: Organizing Age Appropriate Physical Activities

November:-

Unit 4: Entrepreneurial Skills-I

Unit 5: Green Skills-I

December/January:-

Unit 4: Children Health and Safety

**Project Work** 

**Practical Examination** 

Written Test Viva Voice



### JAI VATIKA PUBLIC SCHOOL



Co.Edu.Sen.Sec. CBSE School

CLASS 9th & 10th PER	IODIC TEST (2021-22)	
SCHEDULE OF TESTS		
PERIODIC	C TEST - 1	
Class 9th	Subject	
DATES		
10th May 2021	English	
11th May 2021	S.Studies	
13th May 2021	Science	
14th May 2021	Maths	
15th May 2021	Hindi	
17th May 2021	Pbi	
PERIODIC	C TEST - 2	
2nd August 20121	English	
3rd August 2021	S.Studies	
4th August 2021	Science	
5th August 2021	Maths	
6th August 2021	Hindi	
7th August 2021	Pbi	
PERIODIC	C TEST - 3	
15th Nov 2021	English	
16th Nov 2021	S.Studies	
17th Nov 2021	Science	
18th Nov 2021	Maths	
20th Nov 2021	Hindi	
22nd Nov 2021	Pbi	
P	ERIODIC TEST - 4	
13th Dec 2021	English	
14th Dec 2021	S.Studies	
15th Dec 2021	Science	
16th Dec 2021	Maths	
17th Dec 2021	Hindi	
18th Dec 2021	Pbi	

### IMPORTANT INSTRUCTIONS :-

<sup>\*</sup> Periodic tests are compulsory class tests.

<sup>\*</sup> Absentees have to submit the reason of their absence in writing.



# <u>JVPS, BNL</u> <u>Holidays Calendar (2021-22)</u>



Day	Date	Holiday
Friday	2 <sup>nd</sup> April 2021	Good Friday
Wednesday	14 <sup>th</sup> April 2021	Vaisakhi/B.R Ambedkar Jayanti
Wednesday	21st April 2021	Ram Navmi
Sunday	25 <sup>th</sup> April 2021	Mahavir Jayanti
Wednesday	12 <sup>th</sup> May 2021	Eid-ul-Fitr
1 <sup>st</sup> June-3 <sup>rd</sup> July	Summer Vacation, School	l Re-opens on 5 <sup>th</sup> July 2021 (Monday)
Tuesday	20 <sup>th</sup> July 2021	Eid-Al-Adha (Bakrid)
Sunday	15 <sup>th</sup> August 2021	Independence day
Sunday	22 <sup>nd</sup> August 2021	Raksha Bandhan
Monday	30 <sup>th</sup> August 2021	Janmashtmi
Sunday	12 <sup>th</sup> September 2021	Saraghari Shaheeds'Day
Saturday	2 <sup>nd</sup> October 2021	Gandhi Jayanti
Thursday	7 <sup>th</sup> October 2021	Aggarsain Jayanti
Thursday	14 <sup>th</sup> October 2021	Dussehra
Wednesday	20 <sup>th</sup> October 2021	Maharishi Valmiki Birthday
Wednesday - Friday	3 <sup>rd</sup> – 5 <sup>th</sup> November 2021	Diwali/Vishkarma Day
Friday	19 November 2021	Guru Nanak Dev ji Birthday
Wednesday	24 <sup>th</sup> November 2021	Martyrdom day of Shri Guru Teg Bahadur Ji
25 <sup>th</sup> December- 1 <sup>st</sup> January	Winter Vacation, School Re-opens on 3 <sup>rd</sup> Jan, 2022 (Monday)	
Wednesday	19 <sup>th</sup> January 2022	Thikriwala Diwas
Wednesday	26 <sup>th</sup> January 2022	Republic Day
Wednesday	16 <sup>th</sup> February 2022	Guru Ravidas Jayanti
Tuesday	1 <sup>st</sup> March 2022	Maha Shivaratri
Friday	18 <sup>th</sup> March 2022	Holi



# JVPS, BNL

(Co-Educational, Senior Secondary, Affiliated to CBSE New Delhi)



## **Leave Rules for Students**

### **For Regular School Days:**

- 1. No leave of absence is granted except on prior **Leave Form/Application**duly signed by the Parents/Guardians. Such an application must be supported by a valid reason.
- 2. Keep the **LeaveForm** attached in syllabus booklet safely with you, get the **Xerox Copy** of it, fill it and send it to school whenever leave is required.
- 3. No telephone call will be considered for the grant of leave. Only written **Application/Leave** Form will be accepted.
- 4. In case of absence without leave, the student on returning to school must produce the Leave Form duly signed by the Parent/Guardian. A student returning to school after recovering from a contagious or infectious disease should also produce a doctor's certificate of fitness permitting her/him to attend school.
- 5. In case a student remains absent from school for more than 10 days, without any information, his/her name will be stuck off the rolls. Re-admission, if granted, may be done on the payment of a re-admission fee.
- 6. Parents will be responsible for completing the work during the leave days.
- 7. Students will not be allowed to leave school before the dispersal time (Short Leave), except in case of emergency. A prior written permission (Gate Pass) from the Principal should be obtained by the Parents/Guardians for the same.

### **For Examination Days:**

- 1. Students absent from an examination for any reason will not be re-examined, and those absent from an examination without valid, grave and genuine reasons will be considered as **Absent Only.** In case of illness, a medical certificate issued by a competent authority will have to be produced.
- 2. **Absentees** in Periodic or Terms will not be eligible for **A1 Holders Rank**.
- 3. No student will be allowed to take the examination till all her/his school dues have been paid in full.
- 4. No student is generally eligible to appear in the Second Terminal Examination unless he/she has attended at least 85% of the actual teaching/working days in the academic session as per the school calendar.
- 5. During exam days no student will be allowed to leave school before the dispersal time.

### Note:

- ❖ Best Periodic Test marks(out of 2 Periodic) will be considered in each Term Result, if a student is absent in either of the periodic, the other one will be considered as the Best One.
- ❖ If he/she remains absent in both periodic tests then he/she will be marked as absent in the report card.
- ❖ For Term Exam Absentee will be marked as absent. (No oral, written or practical exam will be conducted again.)

# Leave Application Form

Leave Application Form

Jai Vatika Public School

Jai Vatika Public School

The Principal

The Principal

То

Barnala		Barnala	
I,Mother/Father/Guardian	Guardian of	I,Mother/Father/Guardian	jo
(Student's Name) of Class section	studying under	(Student's Name) of Class section	studying unde
Admission No request you to	request you to grant him/her leave for	Admission No request you to grant	grant him/her leave for
day(s) and commit that my ward will be responsible for	rard will be responsible for	day(s) and commit that my ward will be responsible for	be responsible for
covering the work done in school during leave(s).	.(1	covering the work done in school during leave(s).	
Reason:		Reason:	
Date of leave(s):toto		Date of leave(s):toto	
Parent's /Guardian's	Class In- Charge	Parent's /Guardian's	Class In- Charge
Signature		Signature	
(Sanctioned/Not Sanctioned)	Principal	(Sanctioned/Not Sanctioned)	Principal